



Safeguarding in mentoring

Introduction

This document is intended for mentees, mentors and people running mentoring programmes. It relates to situations where a mentee or mentor may feel:

- Vulnerable
- Uncomfortable
- Uneasy
- Sure or unsure that the behaviour they have experienced is acceptable

It provides information on what to do with a further list of useful resources at the end.

[NHS](#) definition of safeguarding:

Safeguarding means protecting a citizen's health, wellbeing and human rights; enabling them to live free from harm, abuse and neglect. Safeguarding children, young people and adults is a collective responsibility.

Based on the six principles of safeguarding identified by the Social Care Institute for Excellence this document aims to help people to:

- Know their responsibilities in protecting mentees and themselves
- Provide information on what is and what is not acceptable behaviour
- Signpost to further support and guidance

Good practice for all parties:

- Use methods of contact that all parties feel are appropriate and they are comfortable using, and ensure that contact is made at suitable times of the day and days of the week.
- Meet in a suitable venue where all parties feel comfortable. A public space is recommended. Never meet at a home address or somewhere where either party feels vulnerable or uneasy.
- Behave respectfully, professionally, ethically and legally at all times and within relevant boundaries eg cultural, social. Discussion of these boundaries should occur at the first meeting of mentor and mentee, to ensure all parties are aware of any requirements needed e.g. avoiding certain days and times.
- Have awareness of the relevant codes of conduct or ethical codes of professional bodies, eg The European Mentoring and Coaching Council, you will find further information at the end of this document. If you are a mentor or mentee and are unsure of these, please speak to the programme manager for your mentorship scheme.
- Know where and when to seek support and guidance and raise concerns in a timely manner. The ScreenSkills e-learning module on tackling harassment and bullying at work can help you recognise and address harassment and bullying behaviours and identify what to do about them.
- Do not use the personal data of someone else for any purpose other than that for which it was intended.
- Maintain appropriate levels of confidentiality (for what is spoken and written/electronic records) and know what is not confidential.

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- Keep all personal data confidential. Comply with the Data Protection Legislation when processing any personal data relating to others, [Data protection: The Data Protection Act - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/consultations/data-protection-the-data-protection-act-2018)
- Avoid knowingly discriminating on any grounds – be aware of unconscious bias and take a respectful and inclusive approach.

The table below details guidance, steps and responsibilities for mentees, mentors and programme managers.

Signposts to further support, guidance and resources can be found at the end of this document.

Principle	Mentee	Mentor	Programme manager
<p>Empowerment <i>Support and encourage people to make their own decisions and take action</i></p>	<ul style="list-style-type: none"> • Consider your boundaries and what is unacceptable behaviour, see 'good practice for all parties' points above • Discuss what constitutes un/acceptable behaviour with your mentor and the programme manager • If necessary, keep a note of situations, dates and times where you feel uncomfortable • See further support and guidance below for understanding what is un/acceptable 	<ul style="list-style-type: none"> • Discuss and agree what constitutes un/acceptable behaviour with your mentee • Talk to the programme manager about situations that you are unsure about • See further support and guidance below for understanding what is un/acceptable 	<ul style="list-style-type: none"> • Provide a safe environment and simple processes for discussing safeguarding • Discuss with mentees and mentors safeguarding issues and what constitutes un/acceptable behaviour • See further support and guidance below for understanding what is un/acceptable
<p>Prevention <i>Take action before harm occurs</i></p>	<ul style="list-style-type: none"> • Know where to seek support and advice – if unsure, ask the programme manager • Raise concerns or situations with the programme manager before it escalates. • Know who to report situations to • If possible, discuss with mentor and be clear about what is un/acceptable 	<ul style="list-style-type: none"> • Know where to seek support and advice – if unsure, ask the programme manager • Know what constitutes un/acceptable behaviour • Seek feedback from mentee • Discuss any possible instances of unacceptable behaviour and alter behaviour accordingly • Discuss and seek support from the programme manager 	<ul style="list-style-type: none"> • Create clear and simple levels of support for mentees and mentors • Create clear and simple reporting processes • Create an environment where mentees feel comfortable to share experiences • Know where to find, and be able to give, guidance and advice, and signpost to further support

Principle	Mentee	Mentor	Programme manager
<p>Proportionality <i>Take the least intrusive and most appropriate response</i></p>	<ul style="list-style-type: none"> • Discuss with programme manager or other service signposted to identify an appropriate way forward and sense check • See further support and guidance below for understanding what is un/acceptable • Refer to relevant professional or expert • Refer to code of European Mentoring and Coaching Council code of ethics 	<ul style="list-style-type: none"> • Discuss with programme manager or other service signposted to identify an appropriate way forwards and sense check • See further support and guidance below for understanding what is un/acceptable • Refer to relevant professional or expert • Refer to code of European Mentoring and Coaching Council code of ethics 	<ul style="list-style-type: none"> • See further support and guidance below for understanding what is un/acceptable • Refer to relevant professional or expert • Refer to code of European Mentoring and Coaching Council code of ethics
<p>Protection <i>Support those in need</i></p>	<ul style="list-style-type: none"> • Involve the programme manager in any conversation you may have with your mentor around safeguarding issues • Behave respectfully, professionally, ethically and legally at all times and within relevant boundaries 	<ul style="list-style-type: none"> • Involve the programme manager in any conversation you may have with your mentee around safeguarding issues • Behave respectfully, professionally, ethically and legally at all times and within relevant boundaries 	<ul style="list-style-type: none"> • Be prepared to take part in a conversation between mentees and mentors about safeguarding issues • Address issues with mentees and mentors individually and seek appropriate solutions
<p>Partnership <i>Work with others</i></p>	<ul style="list-style-type: none"> • Refer to programme manager • Refer to relevant professional or expert • Refer to codes of ethics and codes of conduct 		<ul style="list-style-type: none"> • Refer to relevant professionals or experts and bodies • Refer to codes of ethics and codes of conduct
<p>Accountability <i>Demonstrate transparency and accountability</i></p>	<ul style="list-style-type: none"> • Know your and others responsibilities • Communicate your responsibilities to others 		<ul style="list-style-type: none"> • Create and share processes • Create, share and act within areas of responsibilities and accountabilities

Further support and guidance

ScreenSkills training and resources

Tackling harassment and bullying at work

<https://www.screenskills.com/online-learning/learning-modules/tackling-harassment-and-bullying-at-work/>

This online module is designed to help you recognise and address harassment and bullying behaviours in yourself and others.

Addressing unconscious bias: basic awareness in the workplace

<https://www.screenskills.com/online-learning/learning-modules/addressing-unconscious-bias-basic-awareness-in-the-workplace/>

This online module is designed to help you understand what unconscious bias is, how it might manifest itself at work and how to challenge your assumptions to promote greater diversity and inclusion.

The complete list of current free e-learning modules can be found on the [ScreenSkills e-learning](#) page. Other training may be found in the [ScreenSkills training and opportunities](#) directory.

Browse research, masterclasses, career maps and other useful information published by ScreenSkills and trusted partners on the [information and resources](#) page.

Film and TV Charity

Dealing with bullying and harassment

<https://filmtvcharity.org.uk/we-can-help/bullying/>

Recording your experiences and organising your thoughts

[Spot](#) is a tool that helps you to anonymously and **confidentially** record your experiences and organise your thoughts quickly and easily. It aims to help you to process what happened, and to save everything in one place, including emails, photos or screenshots in case you need it later on.

Bullying Pathway Advisor is free support for people who work in the film and TV industry, available through the Film and TV Support Line. <https://filmtvcharity.org.uk/open-chat>

The **anti-bullying resources directory** gives details of other kinds of guidance and support available. <https://filmtvcharity.org.uk/your-support/bullying/directory/>

PACT

Understanding bullying and harassment

<https://diversity.pact.co.uk/tool-kit/bullying-and-harassment.html>

Call it!

[Home | Call It! \(callitapp.org\)](#)

Empowering everyone to monitor and prevent bullying, harassment and all forms of discrimination in the workplace. This is a simple app to download on which to record how you are treated at work. It is designed to support everyone and stop escalation.

Further resources If you are working within a company know where you can seek advice and support, and who has responsibility for safeguarding issues. These may include your line manager, a mental health first aider or an HR manager.

To speak to someone, you can contact:

- [The Film and TV Charity](#): 0800 054 0000
- [Acas free confidential helpline](#): 0300 123 1100, or Text Relay 18001 0300 123 1100
- [National Bullying Helpline](#): 0300 323 0169

Or for more help and immediate advice:

- [Gov.uk website: Workplace bullying & harassment](#)
- [NHS Choices: Live Well – Bullying at work](#)

The European mentoring and coaching council code of ethics is a professional code of conduct for coaches and mentors. The code discusses the difficult issues, and difficult decisions, that often need to be made in coaching and mentoring practice. It provides a clear account of what behaviour is considered ethical, correct or right in the circumstances.

https://emccuk.org/Common/Uploaded%20files/Policies/Global_Code_of_Ethics_EN_v3.pdf